\mathbf{C}^{A}	ANDIDATE CONTROL	FORM Please type or print, u.	sing black or blue ink. STA	TE OF LEGAL RESID	ENCE
1. 1	Legal name Title First				<u></u>
]	Permanent address 1				
	Permanent address 2				
	City			e+4	
	Province)
2.	Gender Male Female				
3.]	Do you attend school in a state or c	country other than your state of leg	al residence? If yes, ple	ease enter:	
	State/country of school atter	ndance		<u></u>	
4.	Do you live outside of the 50 Unite				
	If yes, how long have you li	ved in this location?			
STOF	If your state of legal residence email PSP@scholarshipamerica.	and permanent address differ, org before continuing. This may	or you answered yes to or affect your status as a	either 3 or 4, call 507. candidate for the pro	931.8345 or ogram.
5.	Telephone ()	Foreign phone		<u></u>	
6.	DOB/	Age			
7.	Contact information where you can	be reached until June 20, if differ	ent from those provided	above:	
]	Mailing address 1				
]	Mailing address 2				
	City			ode	
]	Province	Country		Foreign ZII	·
,	Telephone ()	Foreign phone		<u></u>	
8.	E-mail				
9.					
	City				
	Province		Foreign ZII		
10.	On the line below, print your inthow you would want to be addre	formal name (including your last r ssed by fellow Presidential Schola		t it to appear on a name	e tag. Consider
	First	MI Last			Suffix
11.	On the line below, print your na cannot be revised at a later date.	me as you would want it to appear	on a Presidential Schola	ar medallion. This info	ormation
	First	MI Last			Suffix
12.		nenced you most significantly duri as that provided on page 6 of your			honored. This
	Teacher name Title First	MI	Last		Suffix
	Teacher school				
	Teacher school address 1				
	Teacher school address 2				
	City	State	ZIP Code		
	Province ZIP			Country	Foreign
Tea	cher's primary subject area				
	Teacher home address 1				
		State			
	Province	Country		Foreign ZII	P

SUPPORTING INFORMATION FOR THE 2017 PRESIDENTIAL SCHOLARS **PROGRAM**

PRIVACY ACT ADVISORY STATEMENT

The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

- 1. The authority for the collection of these data is Executive Order 11155.
- 2. Furnishing the information requested is voluntary.

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- 3. The data will be used for selection of Presidential Scholars, engraving of Scholar medallions, and arranging transportation and accommodations for Scholars.
- Other routine uses of the data are for preparation of the Presidential Scholars Yearbook, public affairs, and press releases to new media.
- Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as Presidential Scholar.

In the event that you are chosen as a US Presidential Scholar address with the Presidential Scholars (Alumni) Association to be infected with Scholars from the past?	ormed <u>of f</u> uture opportunities and to
AFFIRMATION OF CANDIDA	
AND AUTHORIZATION FOR RELEASE OF	FINFORMATION
I, (Full name) candidate for the honor of Presidential Scholar, have read the Privacy Act Advisor considered. In the event I am named a Presidential Scholar, permission is hereby submitted by me for the use of the Commission on Presidential Scholars and the D deemed appropriate for purposes of the Presidential Scholars Program. I further cowhich may be taken of me, by or for the U.S. Department of Education in connect willing unwilling to appear on radio and/or television if such arrangement of Education in connection with the Presidential Scholars Program.	given for the release of materials bepartment of Education as may be consent to the release of photographs ion with the Program. I am (check one)
Student's signature	Date
Parent's or guardian's signature	Date
CANDIDATE'S BIOGRAPHICAL QUES	STIONNAIRE
Note: The selection of award recipients will be influenced by the conreplies. Please type or print, in black or blue ink. Font Confine your answers to the space provided; do not attach ac	size must be 11 points or larger.
A. Biographical Information	
Sex: Male Female	
Legal name in full (Print/Type) Last	First MI
Permanent home address Street City	
Telephone () DOB/	Age

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1860-0504. The time required to complete this information collection is estimated to average 16 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to Presidential Scholars Program, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-8173. OMB No. 1860-0504 Approved for use through 7/31/18

	1.	Name of high school curren	tly attending	<u> </u>				
		City		State/Cou	ntry		ZI	P Code
	Rev	mer SAT: Critical Reading plus Mat ised SAT: Evidence-based Reading Γ: English, Reading, Math and Scien	and Writing plu	s Math score. Ente	er Sum of Scores.	Not to exceed 160	00 Test Date	
	2.	List any other schools that y	ou attended	in the last four	years in orde	r of attendance	, with the most recen	t one first.
		Name of school		Location	(city and state)		Dates of attend	ance
l.								
2.								
	3.	List any advanced or special List the most recent first. <i>D</i>						ed on your transcri
		Course or program	Name	of school	Location	(city and state)	Dates of attendance	Hours per week
1.								
2.								
	 6. 7. 	Do you plan to go to gradua Have you made any career of If yes, specify:	tte or profess	sional school?				answer "undecided
C.	Act	tivities and Work Experien	ces					
	mu	List activities in which you sic, art, student government, format MM/DD/YYYY. Es	and clubs). 1	Place an "X" is	n front of thos			
		Activity	Dates participa		rs per eek	Offices held	Special a	wards or honors
1.		•						
2.								
3.								
4.								
5.								
6.								
7.								
Q								

B. Education

	of school.								
	Talent or activity	P	eriods of participat	ion		Spec	ial honors, r	ecognitio	on, or awards
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
	3. List community activitie drug/teen/homework hotlines	s in which y	ou have participa h programs).	ated withou	ut pay (s		_	lunteer,	religious work,
	Type of work Na	ame of agenc	y or organization	Dates of	participa		Hours per week		Special awards
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
	4. List jobs you have held i	n the past th	nree or four years	. Use sepa	arate line				
	Job and type of worl	ζ	Employ	er	Sum- mer	School year	Approxima of emplo	ate dates yment	Approximate number of hours per week
1.									
2.									
3.									
4.									
5.									
1					1	ì			

2. List any special talents (in areas such as music, the arts, sports, published writing or scientific research) that you pursue outside

Name (Print/Type)	

Ca	Candidate's Self Assessment			
1.	Describe any characteristics of your family or your community that have been important to your personal development.			
2.	Discuss some creative work that illustrates the way you see the world and the way you see yourself in the world. The work			
	may be a scientific theory, novel, film, poem, song, or other art form			
	Name (Print/Type)			
	OMB No. 1860-05			

Please be concise. Limit your responses to the spaces provided. Feel welcome to word-process your responses and

then paste them on this form. Font size must be 11 points or larger. Do not attach additional pages.

D.

3.	What is the most significant contribution that you feel you have made to your community's well-being or the well-being of an individual or individuals in your community? Why were you motivated to do this? What effect do you think it has had on that person or the community?
4.	Describe a mistake you made or a challenge you faced. How did you respond to that mistake or challenge, and what did you learn from your experience?
	Name (Print/Type)

E.	Name the teacher or instructor whonored. Please be sure to print			luring your school yea	ars and whom you would like		
	Teacher name Title I	First	MI	Last			
	Teacher's school:						
	Name						
	City		ST	ZIP Code			
	Teacher's primary subject area						
	Explain the reason for your selection	ction.					
P	ease proofread your responses and review this form to make sure you have answered all questions completely. By signing this document you are certifying that all information contained in your application is accurate and correct, and that you have read the "Important Submission Requirements" document posted on the U.S. Presidential Scholars Program website						
	•	with the downloada			9		
Dat	te	Signature					
		This form mus	st be return	ned to:			

U.S. Presidential Scholars Program One Scholarship Way Saint Peter, MN 56082 507.931.8345

and **RECEIVED** no later than February 28, 2017

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Name (Print/Type)	
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CANDIDATE ESSAY

Name	State		
Topic: Please attach a photograph of something that or someone who has great :	significance to you. Evaluin that significance. Note:		
If you are visually impaired, you are not required to attach a photograph. Please significance to you.			

Your essay should demonstrate style, depth and breadth of your knowledge, and individuality. Confine your response to the front side of this page. The photograph must be stapled to this page and must not be larger than 5" x 7". Photographs will not be returned. Typewritten essays are preferable. Font size must be 11 points or larger. If not typed, please print, using black or blue ink.

PRESIDENTIAL SCHOLARS PROGRAM

VOLUNTARY SURVEY FORM

The following information is requested on a voluntary basis. The information will be used for statistical purposes only and will remain confidential.

Please	check one: Hispanic or Latino A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture
	or origin, regardless of race. Not Hispanic or Latino
Check apply.	the box next to the race(s) with which you most closely identify. You may choose all that
	American Indian or Alaska Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
	Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Black or African American A person having origins in any of the black racial groups of Africa.
	Native Hawaiian or Other Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
	White A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Do you	a consider yourself to be physically challenged or disabled? Yes No
If so, p	lease briefly describe your disability:
	Name (Print/Type)